Hoosier Academy, Inc.
Regular Board Meeting Minutes
April 28, 2020

Upon determining the presence of a quorum, Board President Michelle Study-Campbell called the meeting to order at 6:01P.M. TUESDAY, April 28, 2020.

Chairman Study-Campbell read the Board Mission: 1) make sure that our school accomplishes the outcomes it was chartered to produce (i.e. student achievement) and 2) Make sure that nothing illegal, unethical, or imprudent occurs.

Name	Present	Absent	Arrived Late	Departed Early	Electronic Participation
Michelle Study-Campbell	✓				
Gary Meyer	✓				
Maurice Boler	✓				
George Giltner	✓				
Jayme Short-DeLeon	✓				

Others in Attendance:

K12 Representatives	HA Staff	Community Members
Darren Reed Janice Silver Enrico Rudolph Mary Markert Todd McIntire Miranda Tolentino Patsy Woods Angie Baker Julia O'Sullivan Christina Ingram	Alissa Davis	Miranda Cash, student

B. Approval of the January Minutes:

Mr. Meyer motioned to approve the February 25, 2020 minutes. Mr. Giltner seconded. Roll Call: Michelle Study-Campbell, yes; George Giltner, yes; Gary Meyer, yes; Maurice Bolder, yes; Jayme Short-DeLeon, yes. The motion passed.

C. Adoption of the April Agenda:

Ms. Study-Campbell presented the April 28, 2020 agenda. Mr. Meyer motioned to approve the April agenda. Mr. Giltner seconded. Roll Call: Michelle Study-Campbell, yes; George Giltner, yes; Gary Meyer, yes; Maurice Bolder, yes; Jayme Short-DeLeon, yes. The motion passed.

D. Oral Communication:
None.

III. Hoosier Academy, Governance and Organization

A. *Mission Moment, Dr. Silver*

Insight School of Indiana student, Miranda Cash, 10th grade.

B. *Insight Renewal Update, Michelle Study-Campbell*

Ms. Study-Campbell provided an update on the Insight charter. The official letter came on the last Friday of February. The charter is a two-year extension with some conditions. We met with Ball State earlier this month about the renewal and charter and we continue to work through the new charter agreement. We do not have the charter agreement in writing. And will have a further update next month. the charter and continuing to work through the charter.

C. *Tallo Initial Review, Dr. Silver*

Dr. Silver shared that Tallo is an online platform for CTE students to be able to connect with opportunities such as career operations, a very similar comparison to LinkedIn for students. Not asking for a vote of approval but wanted to present this as information being shared and possible approval next month as a tool to be used for with students next school year. The board will continue to review the Tallo deck and have further discussion next month.

III. Hoosier Academy, Financial, Legal, and School Operations

A. *Financial Report, Enrico Rudolph*

Mr. Rudolph presented the March financials to the Board.

The prior forecast 8+4 vs. current forecast 9+3:
Revenue/Funding:
-   (21k) Title I adjustment
Expenses:
-   Teacher expense decrease due Title I adjustment
-   (35k) Student expenses decrease due to testing adjustment
-   Administration and Governance inline with funding
-   Technology expenses inline with funding

The budget FY20 vs. current forecast 9+3:

Enrollment:
- Average enrollment down by 27 students

Revenue/Funding:
- (1,188k) funding decrease due to low enrollment as of count day in September 2019 and February 2020

Expenses:
- Teacher expenses decrease due to Title I adjustment
- Student expense increase due to K12 invoice adjustments according enrollment
- Student and Family Services increase due to higher enrollment
- Administration and Governance inline with decreased funding
- Technology expenses inline with decreased funding
- Insurance / Facilities / Other expenses decrease due to depreciation adjustment

Mr. Meyer motioned to accept the March 2020 financials subject for review and audit. Mr. Giltner seconded. Roll Call: Michelle Study-Campbell, yes; George Giltner, yes; Gary Meyer, yes; Maurice Bolder, yes; Jayme Short-DeLeon, yes. The motion passed.

Mr. Meyer stated that the finance committee has reviewed the February vouchers and found nothing unusual; and motioned to accept the February 2020 vouchers for Insight and Indy for audit. Mr. Giltner seconded. Roll Call: Michelle Study-Campbell, yes; George Giltner, yes; Gary Meyer, yes; Maurice Bolder, yes; Jayme Short-DeLeon, yes. The motion passed.

Mr. Meyer stated that the finance committee has reviewed the March vouchers and found nothing unusual; and motioned to accept the March 2020 vouchers for Insight and Indy for audit. Ms. Short-DeLeon seconded. Roll Call: Michelle Study-Campbell, yes; George Giltner, yes; Gary Meyer, yes; Maurice Bolder, yes; Jayme Short-DeLeon, yes. The motion passed.

B. *Community Report*

See attached report.
Family Engagement Coordinator, Christina Ingram, has updated the school websites to include the monthly newsletters as a way for families who are not engaged with social media to access. Started a community directory based on family request, as a way for families to find other Insight families in their area.

C. *Enrollment Report*

The March total enrollment for Hoosier Indy is 131, which is down from last month of 132 for grades K-8. The March total enrollment for Insight is 903 which is down from last month of 920 for grades 7-12.

Student retention rates for Hoosier Indy:

								MAR Approval 16			
Withdrawals									**Enrollment**	**WD**	**March**
4	0	0	0	0	1	0	3	5			
3/18/2020 83	6	6	3	7	3	10	5	11	134	13	90.30%

								APR Approval 0			
Withdrawals									**Enrollment**	**WD**	**April**
0	0	1	0	0	0	2	0	0	0		
4/22/2020 83	6	5	3	7	3	8	5	11	0	131	3	97.71%

	Starting Group Retention	August Retention	September Retention	October Retention	November Retention	December Retention	January Retention	February Retention	March Retention	April Retention	May Retention	June Retention	Overall Retention
Enrolled	134	23	17	18	15	9	14	12	16	0	0	0	258
Withdrawals	51	17	12	15	8	6	6	7	5	0	0	0	127
Retention Rate	62%	26%	29%	17%	47%	33%	57%	42%	69%	#DIV/0!	#DIV/0!	#DIV/0!	50.8%

2019-20 Total Withdrawals Overall:	127	Average Retention Rate:	89.96%

Student retention rates for Insight:

								MAR Approval 95			
Withdrawals									**Enrollment**	**WD**	**March**
24	8	13	5	6	4	27	14	4			
3/18/2020 479	49	63	37	35	24	92	86	91	956	105	89.02%

								APR Approval 0			
Withdrawals									**Enrollment**	**WD**	**April**
10	3	3	5	2	0	14	17	10	0		
4/22/2020 469	46	60	32	33	24	78	69	81	0	892	64	92.83%

	Starting Group Retention	August Retention	September Retention	October Retention	November Retention	December Retention	January Retention	February Retention	March Retention	April Retention	May Retention	June Retention	Overall Retention
Enrolled	804	161	156	100	66	40	133	115	95	0	0	0	1670
Withdrawals	335	115	96	68	33	16	55	46	14	0	0	0	778
Retention Rate	58%	29%	38%	32%	50%	60%	59%	60%	85%	#DIV/0!	#DIV/0!	#DIV/0!	53.4%

2019-20 Total Withdrawals Overall:	778	Average Retention Rate:	91.08%

D. Re-Registration Update, Angie Baker

Student Support Service Administrator, Ms. Baker provided re-registration update to the Board. Hoosier Indy has a 67% response rate and a 57% registering rate and 33% with a status unknown.

Advisors and teachers are following up with students who are registration, and Ms. Baker is following up with those who have not re-registered. Ms. Baker will look into a report that provides the data on why families are not registering.

Insight has a 77% response rate and a 62% registering rate and 23% with a status unknown.

The school will do a big push in May to get the status unknowns to registered.

E. Operational Update and Compliance Report

The compliance reports now contain a submission tab as requested by the Board.

Ball State Office of Charter Schools Update:

	9/15/2019	10/15/2019	10/30/2019	11/15/2019	12/15/2019	1/15/2020	1/30/2020	2/15/2020	3/15/2020	4/15/2020	4/24/2020	4/30/2020	5/15/2020
Monthly Student Suspension/Expulsion Report	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of any changes in school leadership	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of any updates re school's location	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of changes in teachers	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and update OCS of any change in the Organizer tax exempt or not-for-profit corporation status	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review Board of Directors Contact Information	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
October ADM			submitted										
February ADM											submitted		
Quarterly Report (within 30 days of EOQ - April 30, July 30, October 30 and January 30)			submitted				submitted					submitted	
IRS Form 990 (due on the 15h day of the 5th month following the end of the tax year)													due
Indiana NP-20 (due on the 15h day of the 5th month following the end of the tax year)													due
School Health Report													
Restraint/Seclusion Incident Report													
Projected Budget													
School Calendar													
Projected Enrollment													
Enrollment Report (due after May 31)													

As of 04-27-2020

F. *Personnel Report*

The board has seen and reviewed the Hoosier personnel report and did not have any follow-up questions.

G. *Student Count Live Attendance Process Update, Angie Baker*

Student Support Services Administrator, Angie Baker, provided a progress update to the Board on the attendance process that was shared at the beginning of the year. Ms. Baker provided an overview on how a teacher can review their class attendance after a session, an overview of how administration and teachers have access to a deeper report that allows them to go further into attendance, and she provided an overview to the daily report that she along with the Operations Manager view that breaks down how the school calculates student attendance.

Attendance is calculated by:
- ✓ Time working in the online platform
- ✓ Time spent in class connect sessions
- ✓ Building day attendance time (Hoosier Indy)
- ✓ Part logged offline time
- ✓ Adds up to 5 hours for grades K-5 each school day
- ✓ Adds up to 6 hours for grades 6-8 each school day

H. *Report and Demo on Attendance System Reporting Update, Angie Baker*

See attached report.
Student Support Services Administrator, Angie Baker, provided a progress update to the Board on how attendance is captured.

IV. *Hoosier Academy, School and Student Outcomes*

A. *Continuous Improvement Plan Academic Report*

See attached report.

Dr. Silver provided an update to the Board on the CTE pathways, senior pass rates, and the 2023 cohort data.

B. Academic Report

See attached report.

Mr. Giltner met with Dr. Silver prior to the board meeting to review and discuss the academic report. The report focused on three areas; academic, engagement, and relationships. The academic section focused on progress in the online platform, NWEA growth and growth participation. The engagement data is percentage of students with 5 login days, targeted sessions required attended, targeted sessions required teacher invitations, and connection calls is percentage of students who received out reach from the Student Support Team in the last 30 days, f2f is the percentage that attended an event in the last 30 days.

- D2L, is the 6-12 platform. This will be ongoing and new data every month.
- OLS, is the K-5 platform. This will be ongoing and new data every month.
- The arrow is the comparison to previous year.

C. School Calendar Review, George Giltner

Mr. Giltner met with Dr. Silver to review two 2020-2021 school year calendars. One option had Hoosier Indy going to three days face-to-face and the other showed Hoosier Indy staying with two days face-to-face.

The Board would like to wait until next month to learn more about the uncertainties that lie ahead.

D. Graduation and End of Year Update, Dr. Silver
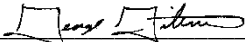
Dr. Silver provided an update Working with K12 national team for a virtual graduation.

V. Board Development

A. Items for next month:

Next Board meeting is May 19, 2020, Caito Dr. at 6:00pm.
Being no further business, the meeting adjourned at 7:57pm
Signatures for Approval of the April 28, 2020 Minutes.

_____   _____

Michelle Study-Campbell, Board President   Date

_____   ___5.20.20_____

George Giltner, Board Secretary   Date

Tallo Overview

WHAT IS TALLO?

Tallo is an online platform and app connecting talent with opportunities.
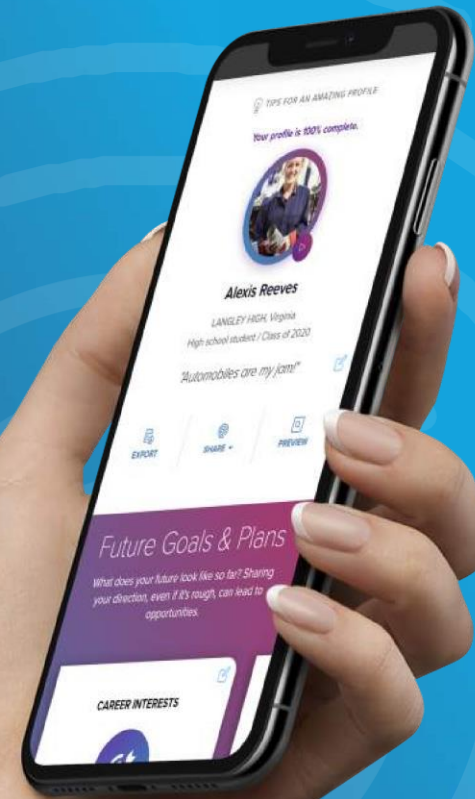
Tallo

WHY WAS TALLO CREATED?

The future workforce has no idea what's out there.

Tallo is changing that.

FUTURE WORKFORCE CHALLENGES:

- Don't know what opportunities match their passions

- Lack exposure to educational and career pathways

- Static college and career fairs

- Gen Z is a demographic LinkedIn doesn't capture

- Opportunities limited by geographic location

Tallo

WE'RE A DIGITAL COMMUNITY

Tallo brings everyone together within a virtual hub of connectivity.

TALENT

OPPORTUNITIES

RESOURCES

TALENT SEEKERS

CAREER READINESS
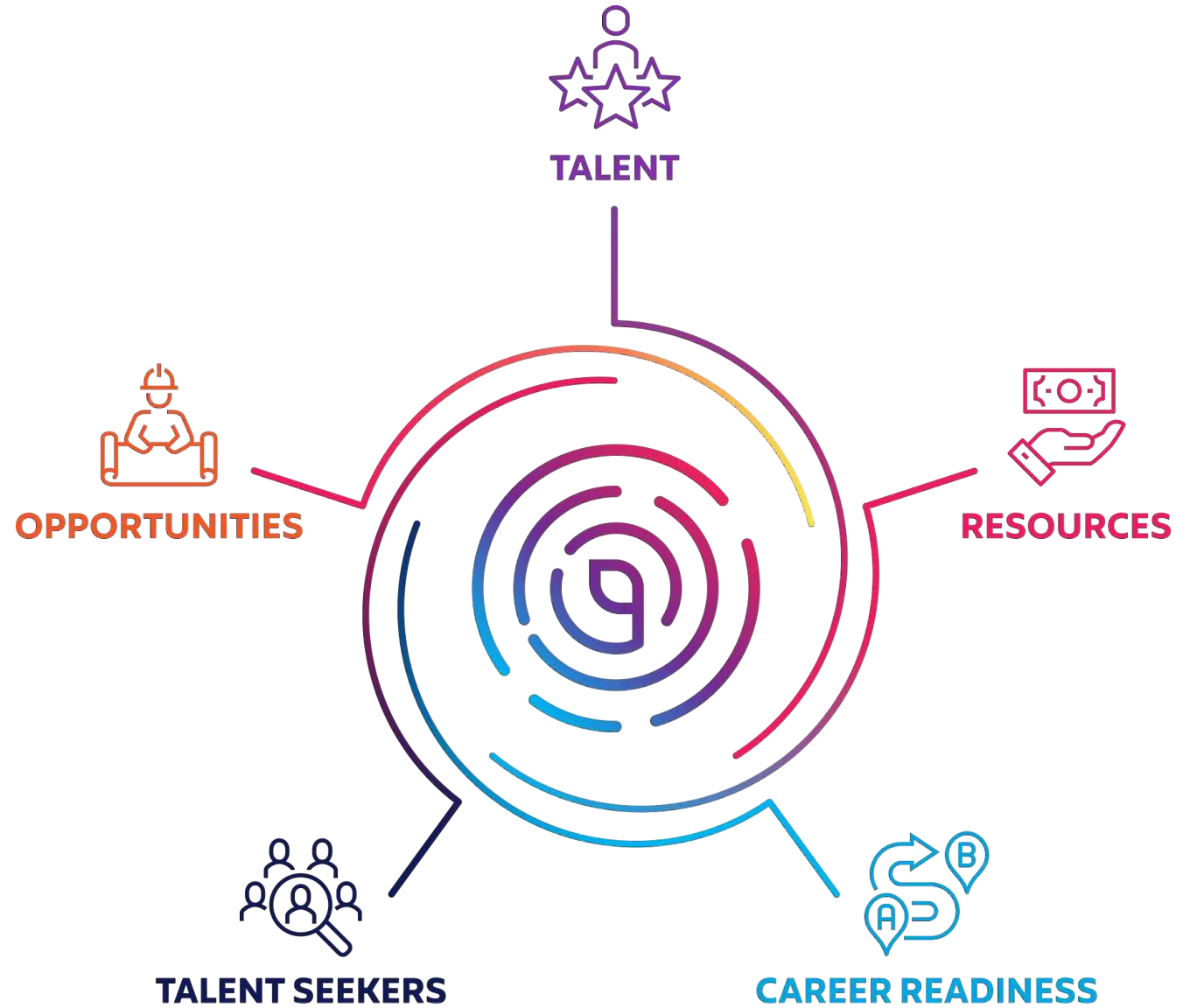
Tallo

TALLO IS FOR TALENT

Anyone 13+ can join Tallo for free to showcase their skills and talent and connect with opportunities.

TALENT CAN:

- Showcase their skills, experiences, and interests

- Organize their goals

- Match with $20 billion in scholarships

- Get discovered by colleges, companies, and organizations looking for talent

- Share their profile as a resume via PDF or link
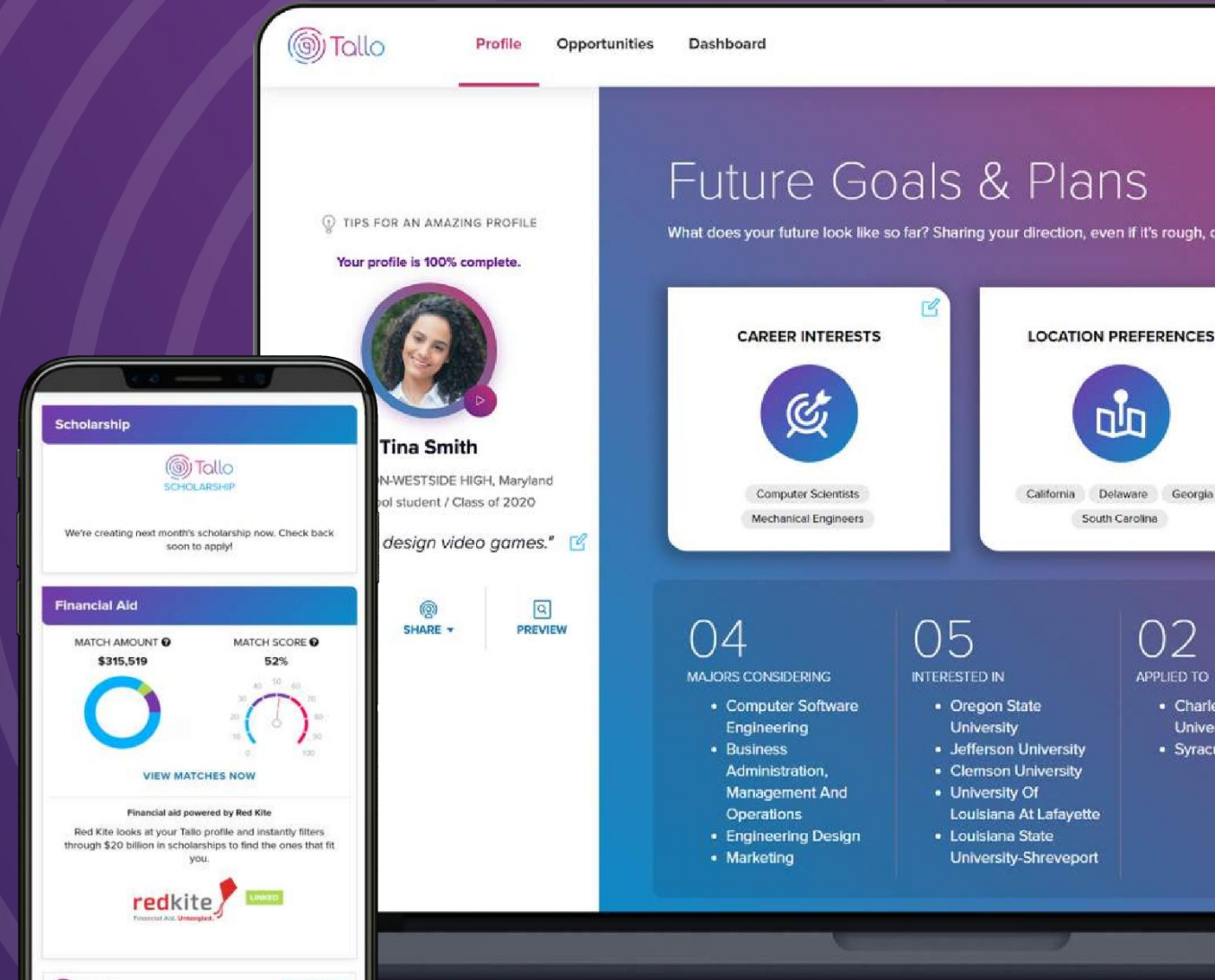
Tallo

TALLO IS FOR TALENT SEEKERS

Colleges and companies can micro-target, identify, and direct message students to start conversations and begin the recruiting process.

They can follow talent, post scholarship and job opportunities, gain real-time analytics, and more.

TALENT SEEKERS CAN:

- Search for specific types of talent and view individual profiles

- Direct message talent for recruitment

- Manage opportunities
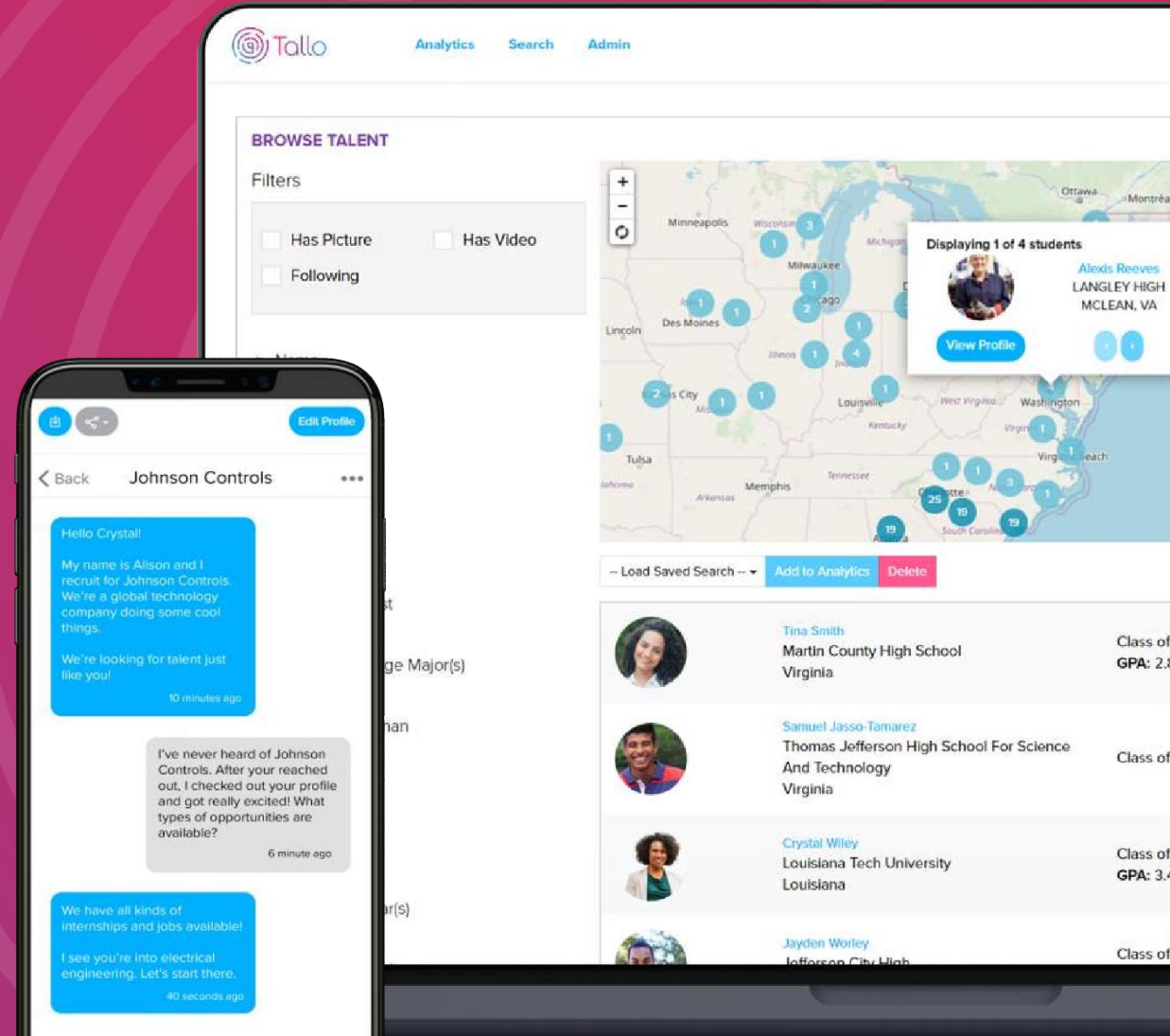
THE TALLO COMMUNITY

820K+
TALENT USERS

400+
COLLEGES & COMPANIES

Talent breakdown:

50
STATES

23,000
HIGH SCHOOLS REPRESENTED

60/40
FEMALE/MALE RATIO

23%
RACIAL MINORITY*

*Population of African American or Latino

A FEW ORGANIZATION PARTNERS

PROJECT LEAD THE WAY PLTW | hosa future health professionals | FBLA | FIRST | pennsylvania statewide afterschool youth development network

girl scouts | AVID Proven Achievement. Lifelong Advantage. | SC AFTERSCHOOL Alliance | redkite Financial Aid. Untangled. | NATIONAL PEDIATRIC CANCER FOUNDATION

A FEW COLLEGE PARTNERS

Pitt | THE COOPER UNION | PennState | UK | NORTHERN OHIO NORTHERN UNIVERSITY

Oregon TECH Oregon Institute of Technology | THE CATHOLIC UNIVERSITY OF AMERICA | BELMONT UNIVERSITY | W | CLEMSON UNIVERSITY

A FEW COMPANY PARTNERS

UNION PACIFIC | BMW | NUCOR | Cummins | Collins Aerospace

LOCKHEED MARTIN | Walmart | MICHELIN | BOEING

Tallo

OUR MISSION

Everyone has a skill, interest, or ability that someone else is looking for.

What's missing is the connection.

That's why we made Tallo. To give the next generation of talent the ability to overcome traditional boundaries and connect with opportunities anytime, anywhere.

Tallo

TALLO FORTALENT

YOU DO YOU

Do what you love. Add it to your Tallo profile
and connect with amazing opportunities.

MAKE CONNECTIONS EARLIER

It shouldn't matter who you are or where you live. Everyone deserves the chance to find an opportunity they love.

CHALLENGES TALENT FACE TODAY:

- What do I want to be when I get older?

- How am I supposed to get there?

- What are my options after high school?

- How THE HECK am I supposed to pay for all of this?

- How should I organize my accomplishments and goals?

Tallo

SHOW OFF YOUR STUFF

Anyone age 13+ can build a free digital profile to showcase yourself.

Classes, work, extracurriculars, accomplishments, and even your goals – add anything you're proud of to your Tallo profile.

ON TALLO:

- Build an awesome digital portfolio

- Share your profile as a resume via PDF or link

- Organize and track your experiences and achievements
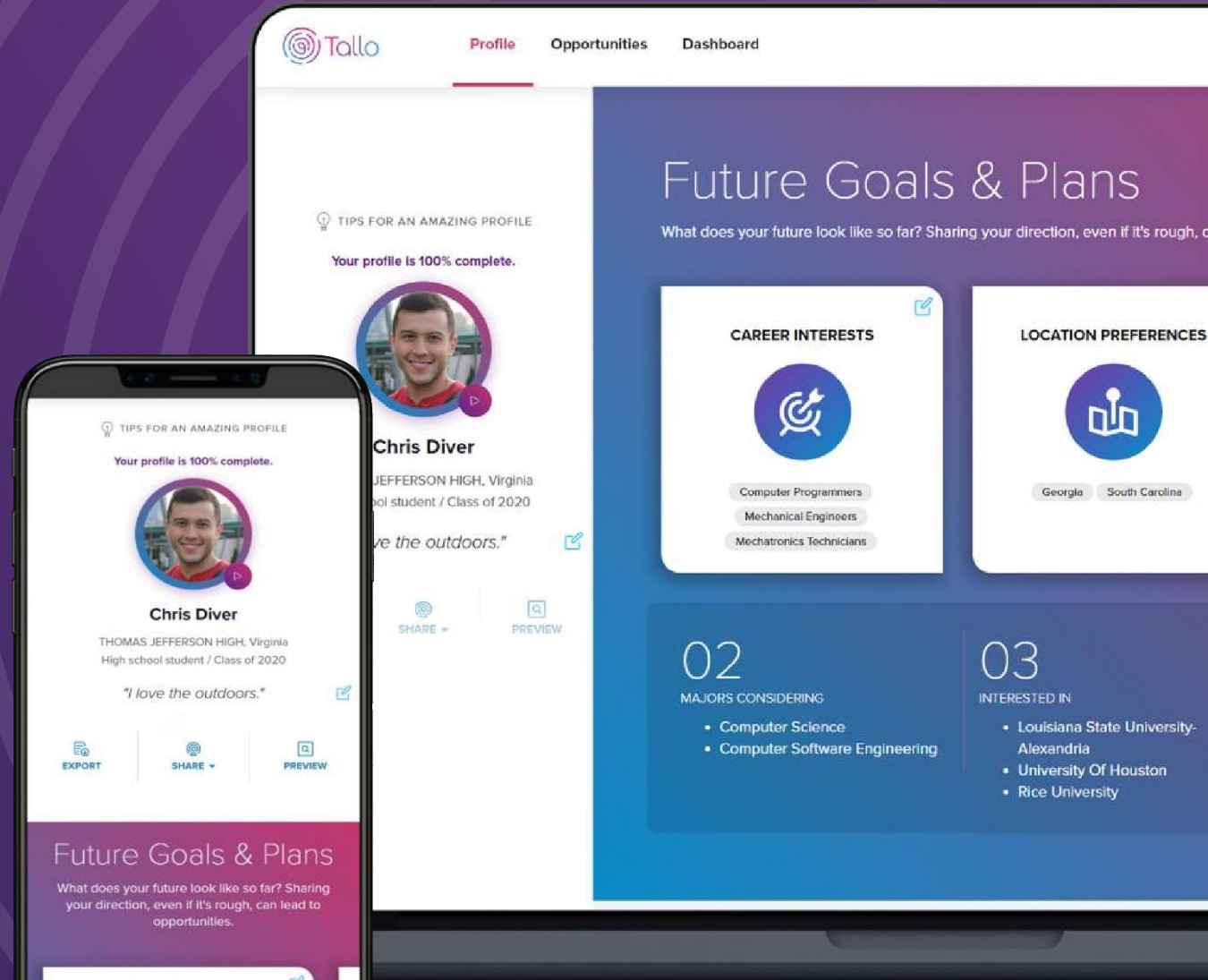
Tallo

GAIN GUIDANCE & MATCH WITH SCHOLARSHIPS

Match with over $20 billion in scholarships. The more you add to your Tallo profile the more opportunities you'll match with.

ON TALLO:

- Receive guidance through personalized dashboard

- Match with billions in scholarships via RedKite

- Get feedback from mentors to strengthen your profile
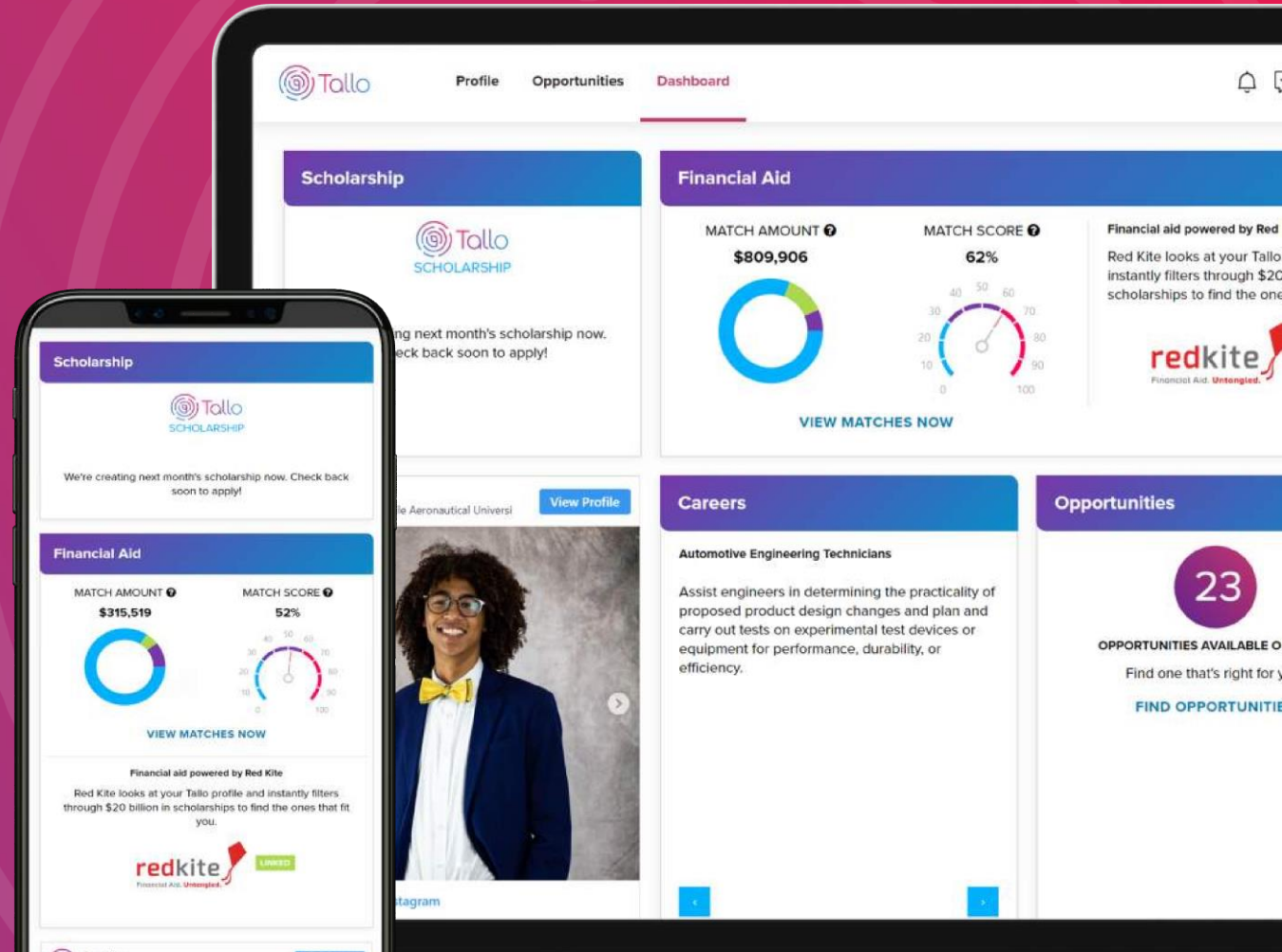
GET DISCOVERED

Companies and colleges on Tallo will send you direct messages about real opportunities that fit your skills and interests.

If you like what you see, just write back and let them know.

You will also be notified of profile activity including views, follows, and more.
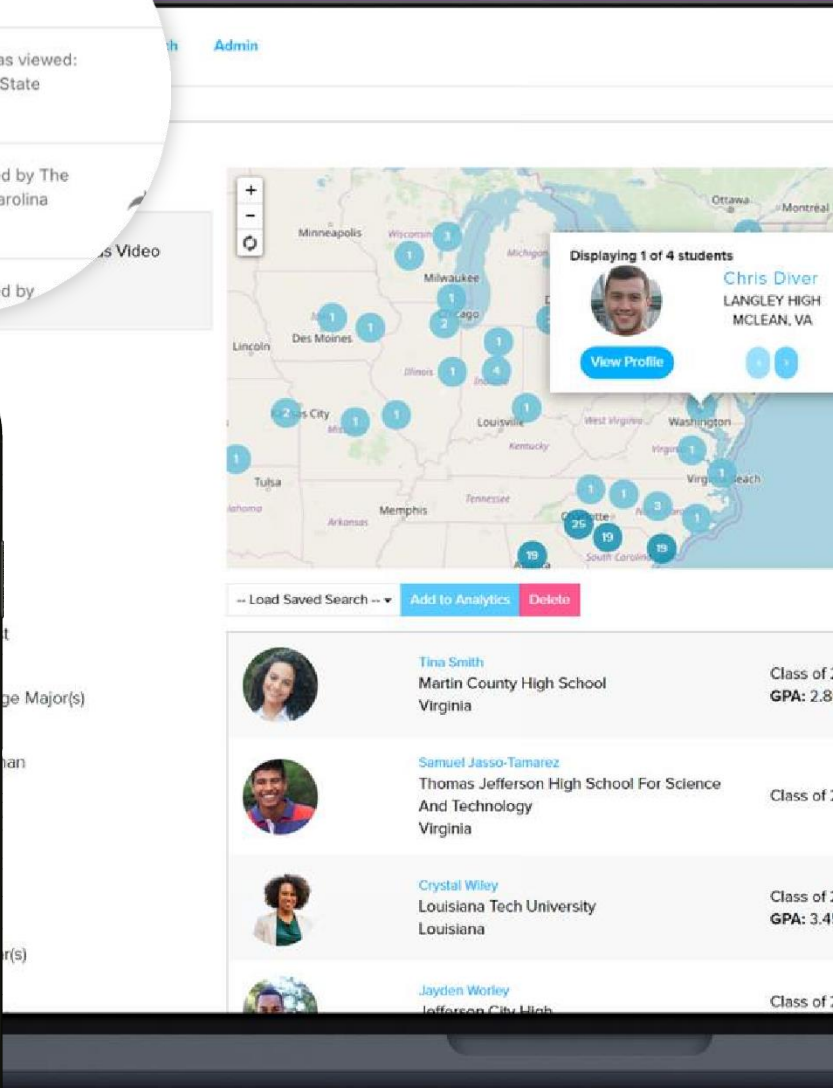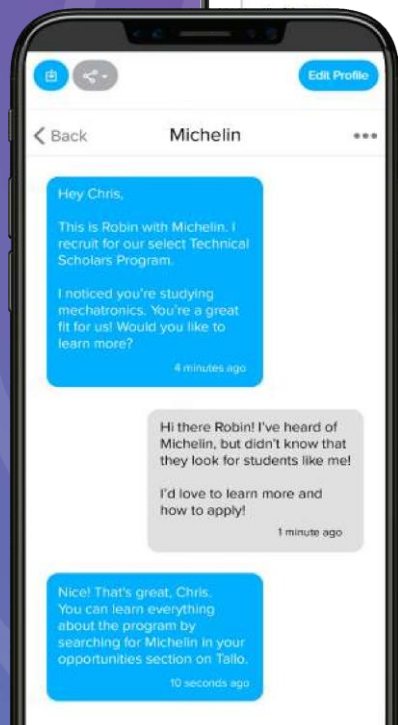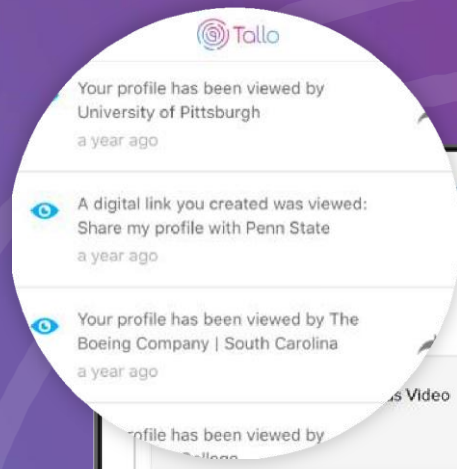
DON'T TAKE IT FROM US

We're powering connections for hundreds of thousands of Tallo users across the country. Here's what they have to say.

"Through Tallo I made a connection to an internship program at Future Vets in Costa Rica. Future Vets reached out to me after viewing my Tallo profile and seeing that I plan to study Zoology. Along with connecting me to an internship, Tallo has impacted my future plans. By using Tallo I have been able to plan my college experience including my major and colleges I would like to attend, as well as consider what experience I need in that career. Besides using Tallo for internships, I also use Tallo to find scholarships and events near my such as career and college fairs."

Angel H. | High School Student | Texas Online Preparatory School
Discovered by Future Vets as high school student

"On Tallo I gained information about the Business program at Penn State and now I am planning to visit the campus. Tallo has not only given me the opportunity to gain information about Penn State and their programs, through Tallo I also can create a profile highlighting myself as a student. My profile is then made available to different colleges that might be interested in me. Through creating the profile colleges, like Penn State, can reach out to me about their opportunities."

Ben G. | High School Student | George Washington University Online High School
Connected to Penn State as high school student

"Tallo has helped me grow and made me excited about my future. Tallo has made me think about going to college to study Education. I would love to be a teacher! Tallo gave me a chance to dream and helped me create a resume. I would recommend Tallo to anyone who is trying to dream about their future. Tallo is the best place to start!"

Kaylee P | High School Student | Texas Virtual Academy at Hallsville

Tallo

TALLO FOR SCHOOLS

BRING TALLO INTO THE CLASSROOM

Tallo helps students build a professional online presence, identify a career path, and make meaningful connections earlier.
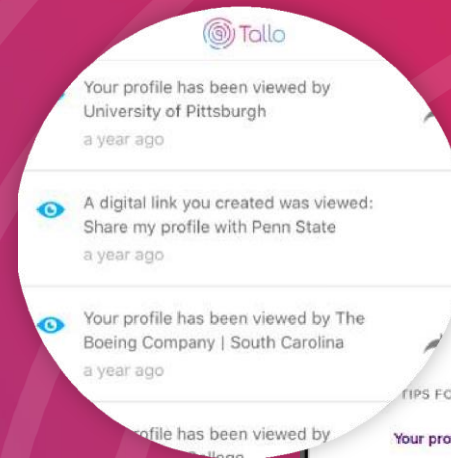
Tallo

A LIFE TOOL YOUR STUDENTS WILLLOVE

On Tallo, students create a free profile to showcase what they're proudof, and what they want to work towards.

They can connect with colleges andcompanies, share their profile with mentors, match with scholarships, organize their accomplishments and goals, and so muchmore.

STUDENTS CAN:

- Build an awesome digital portfolio

- Match with billions in scholarships via RedKite

- Get discovered by colleges and companies
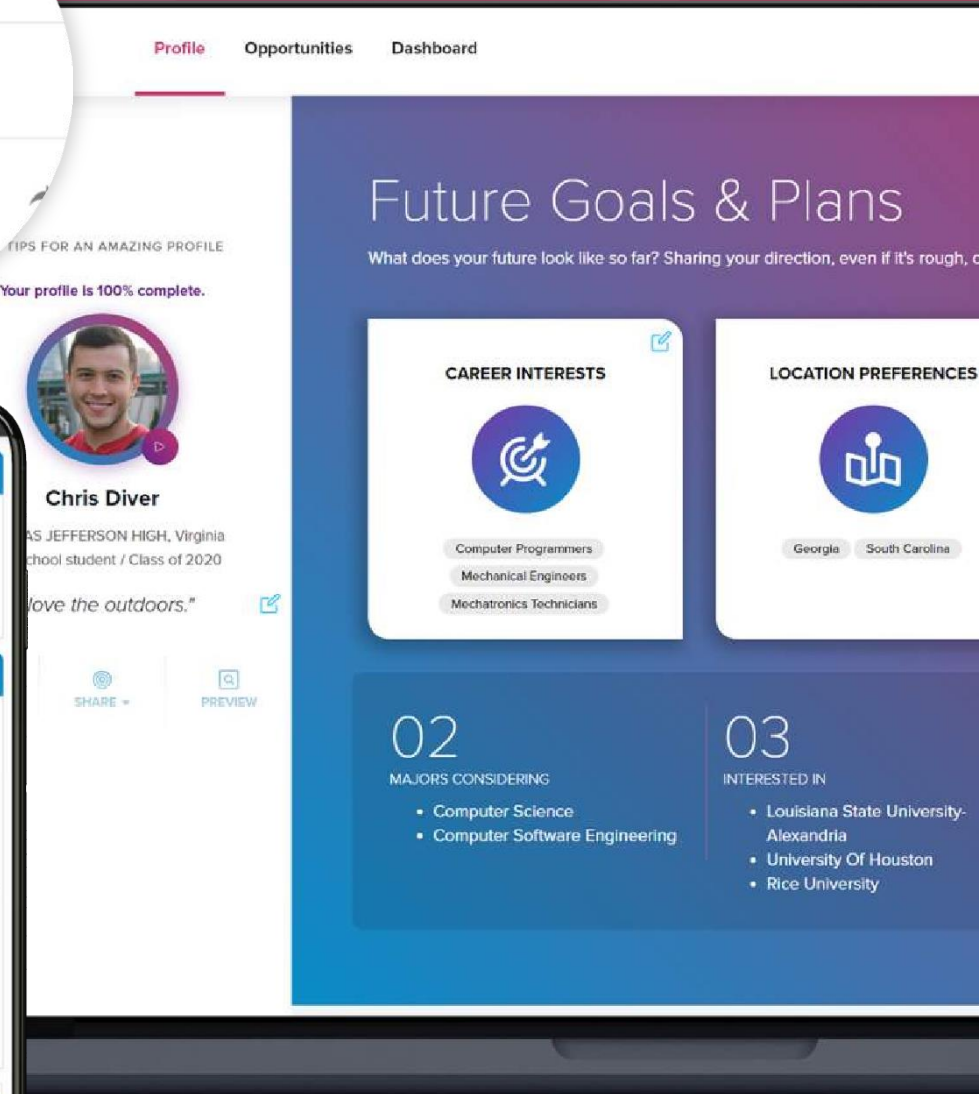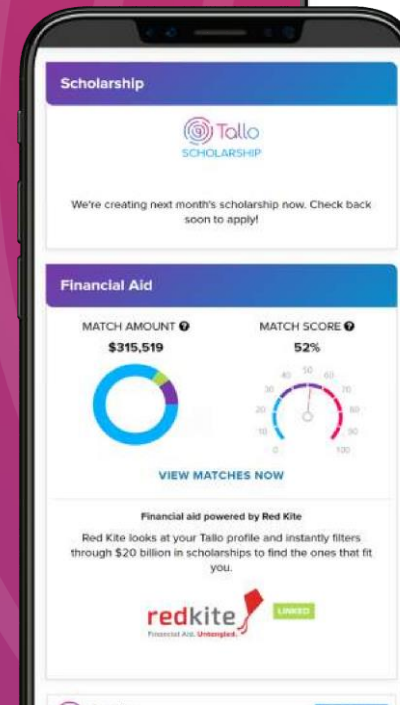
WE TAKE USER PRIVACY SERIOUSLY

Tallo is student-driven and dedicated to user privacy and security.

CLOSED NETWORK
- Students don't view other student profiles
- Profiles cannot be viewed outside of Tallo
- Personal student information is never shared with third-party vendors

13+ YEARS

COPPA COMPLIANT
- Students must be 13 years of age or older to join Tallo

MENTORSHIP
- Students can invite teachers, counselors, and parents to be mentors on their Tallo account

COPPA – Children's Online Privacy Protection Act

Tallo

BRING YOUR STUDENTS ONTO TALLO

Bringing your students onto Tallois easy.

We've made it even easier with our resources kit, a collection of lesson plans, presentations, and other resources to help you talk about career readiness, the benefits of Tallo, and building a strong online presence.

Visit tallo.com/for-schools to learn more or speak with our School Implementation team.

FOLLOW STUDENTS & ALUMNI

Schools and school districts gain analytics on their student population and follow alumni to see where they go.

SCHOOLS & DISTRICTS CAN:

- Follow students and alumni longitudinally

- Measure impact of college and career readiness prep

- View profiles and communicate with students

- Develop Digital Badges
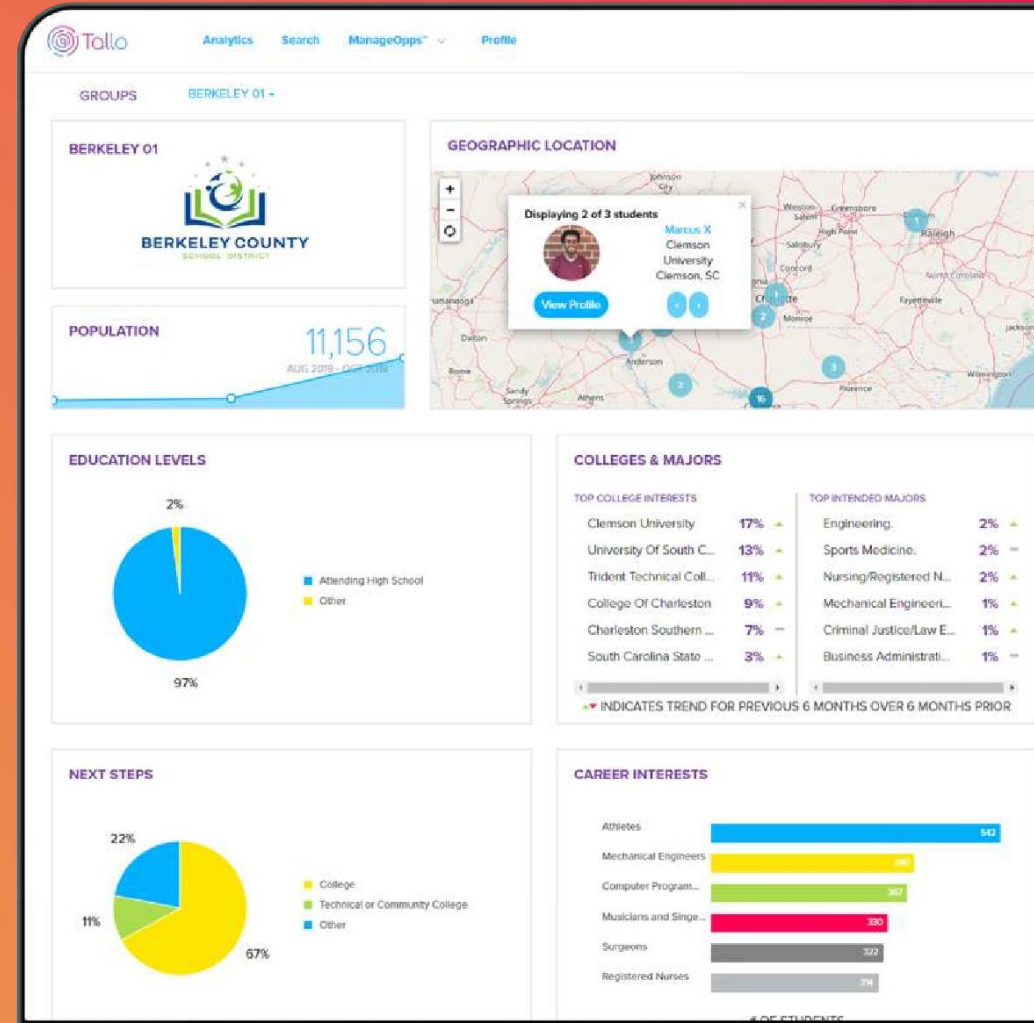
WE'RE TRUSTED

Tallo is a go-to resource for educators and organizations everywhere.

"Tallo is a wonderful asset offered to our students in the way of scholarship opportunities, internships, and showcasing their accomplishments. Students are always so excited to let the staff know that certain schools have viewed their account or that they have been offered internships!"

NICKIE DAVES | Educator, Floyd D. Johnson Technology Center

"As Executive Director of Student Services and a former principal I see this as giving all students, especially our at-risk students, more opportunities to grow and learn about options after graduation."

JOSH YOUNG | Asst. Superintendent, Pickens County School District

"I've seen students (and their parents) become more aware of how their programs of study are directly related to their career aspirations...Tallo brings relevance to what they're learning in school."

KEVIN O'GORMAN, PH.D. | Superintendent, Edgefield County School District

Tallo

THANK YOU

Tallo | **Emily Todd** | etodd@tallo.com

Visit us at tallo.com

Hoosier Strut

Community Engagement

Social Media

Sharing resources for families

Utilizing social media to share

e-learning resources with families.

Indy with Kids is hosting live sessions daily at 10am

Indiana Children's Museum is hosting daily sessions time tbd

Cincinnati zoo live sessions daily at 3pm

Sharing info on community food resources for students

March Events

The key to understanding disabilities – Skype

To Protect & Preserve - How Conservation Biologists Save Species (k-6)

Young Authors: How to publish - BBC

Monday Meditations BBC

Story hour BBC

April
Events

American Sign Language - Zoom

Digital Escape Rooms - BBC

Monday Meditations BBC

Story hour BBC

Sign Language

Hoosier Indy
Staff Message

Monday Meditations

K-5
Wednesdays

FlipGrid
Video
Correspondence

Flipgrid Weekly Challenges

Week 1	Talent Show
Week 2	Art Show
Week 3	Dance Moves
Week 4	Bingo Blast
Throughout May	Celebrate class of 2020

FlipGrid
Talent Show

Hoosier Academy, Inc: *C. Enrollment Report Insight*

									115			
	Withdrawals									**Enrollment**	**WD**	**February**
	25	1	6	4	2	2	6	15				
2/20/2020	503	57	76	42	41	28	119	100		966	61	93.69%

									MAR Approval			
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2019-20 Total Withdrawals Overall:		778	Average Retention Rate:		91.08%

Hoosier Academy, Inc: *C. Enrollment Report Indy*

								FEB Approval		
								12		
				Withdrawals						
	2	0	0	0	1	3	1	4	Enrollment	WD	February
2/20/2020	87	6	6	3	7	4	10	8	131	11	91.60%

								MAR Approval		
								16		
				Withdrawals						
	4	0	0	0	1	0	3	5	Enrollment	WD	March
3/18/2020	83	6	6	3	7	3	10	5	11	134	13	90.30%

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	0	0	1	0	0	0	2	0	0	0	Enrollment	WD	April
4/22/2020	83	6	5	3	7	3	8	5	11	0	131	3	97.71%

	Starting Group Retention	August Retention	September Retention	October Retention	November Retention	December Retention	January Retention	February Retention	March Retention	April Retention	May Retention	June Retention	Overall Retention
Enrolled	134	23	17	18	15	9	14	12	16	0	0	0	258
Withdrawals	51	17	12	15	8	6	6	7	5	0	0	0	127
Retention Rate	62%	26%	29%	17%	47%	33%	57%	42%	69%	#DIV/0!	#DIV/0!	#DIV/0!	50.8%

2019-20 Total Withdrawals Overall:	127	Average Retention Rate:	89.96%

Hoosier Academy, Inc. *C. Enrollment Report Insight Comparison*

	August		September		October		November		December		January		February		March		April	
20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	1
9	36	39	35	47	33	47	39	52	43	51	45	66	58	77	65	73	59	
4	79	105	79	118	78	119	79	118	92	114	91	124	102	133	111	122	106	
0	108	129	107	151	106	152	116	136	124	129	138	141	167	155	191	156	191	
5	153	239	178	266	177	254	156	231	167	216	152	231	159	213	156	201	167	
7	176	243	193	242	181	237	174	216	170	206	163	224	164	211	180	212	184	
8	219	163	217	166	192	165	178	161	156	153	96	153	92	131	87	139	79	
3	771	918	809	990	767	974	742	914	752	869	685	939	742	920	790	903	786	

Hoosier Academy, Inc. *C Enrollment Indy Comparison*

Grade	July 18-19	July 19-20	August 18-19	August 19-20	September 18-19	September 19-20	October 18-19	October 19-20	November 18-19	November 19-20	December 18-19	December 19-20	January 18-19	January 19-20	February 18-19	February 19-20	March 18-19	March 19-20	April 18-19	April 19-20
K	11	9	11	8	11	8	12	7	11	7	11	7	10	10	12	12	13	10	16	
1	11	10	10	9	12	12	11	11	10	9	10	9	9	11	10	11	11	11	13	
2	14	12	9	14	9	13	8	13	8	12	9	13	11	13	11	12	11	12	13	
3	19	12	13	11	15	13	17	13	18	15	18	12	18	13	18	12	18	11	16	
4	11	13	10	14	11	15	11	15	11	12	12	11	13	14	15	15	20	15	19	
5	26	16	24	17	20	16	21	14	21	13	23	16	20	17	20	18	21	16	20	
6	15	19	12	16	12	20	12	20	14	19	17	22	19	21	20	21	20	21	20	
7	19	20	13	21	13	23	17	22	17	22	18	21	21	20	23	21	23	22	19	
8	16	14	14	13	14	14	13	12	12	10	13	10	11	13	15	13	15	13	14	
9	20	n/a	14	n/a	13	n/a	13	n/a	15	n/a	15	n/a	10	n/a	11	n/a	13	n/a	10	n/a
10	20	n/a	16	n/a	19	n/a	19	n/a	18	n/a	21	n/a	15	n/a	15	n/a	15	n/a	12	n/a
11	22	n/a	21	n/a	24	n/a	23	n/a	22	n/a	21	n/a	21	n/a	21	n/a	21	n/a	18	n/a
12	22	n/a	17	n/a	16	n/a	16	n/a	14	n/a	12	n/a	11	n/a	10	n/a	10	n/a	9	n/a
Total	226	125	184	123	189	134	193	127	191	119	200	121	189	132	201	135	211	131	199	0

Hoosier Academy, Inc. *E. Compliance Report*

	9/15/2019	10/15/2019	10/30/2019	11/15/2019	12/15/2019	1/15/2020	1/30/2020	2/15/2020	3/15/2020	4/15/2020	4/24/2020	4/30/2020	5/15/2020
Monthly Student Suspension/Expulsion Report	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of any changes in school leadership	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of any updates re school's location	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and advise OCS of changes in teachers	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review and update OCS of any change in the Organizer tax exempt or not-for-profit corporation status	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
Review Board of Directors Contact Information	submitted	submitted		submitted	submitted	submitted		submitted	submitted	submitted			due
October ADM			submitted										
February ADM											submitted		
Quarterly Report (within 30 days of EOQ - April 30, July 30, October 30 and January 30)			submitted				submitted					submitted	
IRS Form 990 (due on the 15h day of the 5th month following the end of the tax year)													due
Indiana NP-20 (due on the 15h day of the 5th month following the end of the tax year)													due
School Health Report													
Restraint/Seclusion Incident Report													
Projected Budget													
School Calendar													
Projected Enrollment													
Enrollment Report (due after May 31)													

As of 04-27-2020

Hoosier Academy, Inc. *E. Compliance Report, Spring Quarterly, Indy*
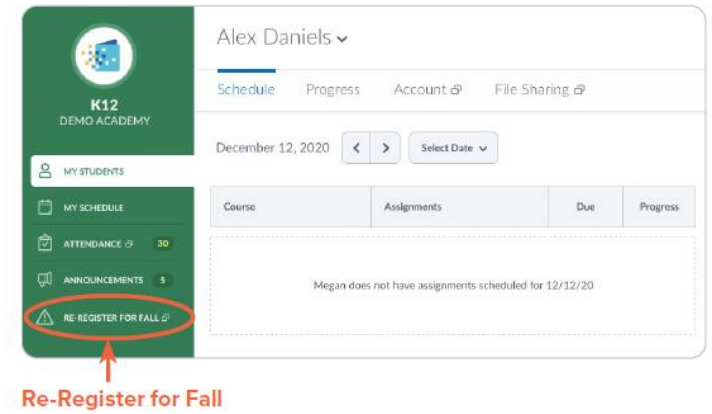
Hoosier Academy, Inc. *E. Compliance Report, Spring Quarterly, Insight*

REGISTRATION IS OPEN NOW
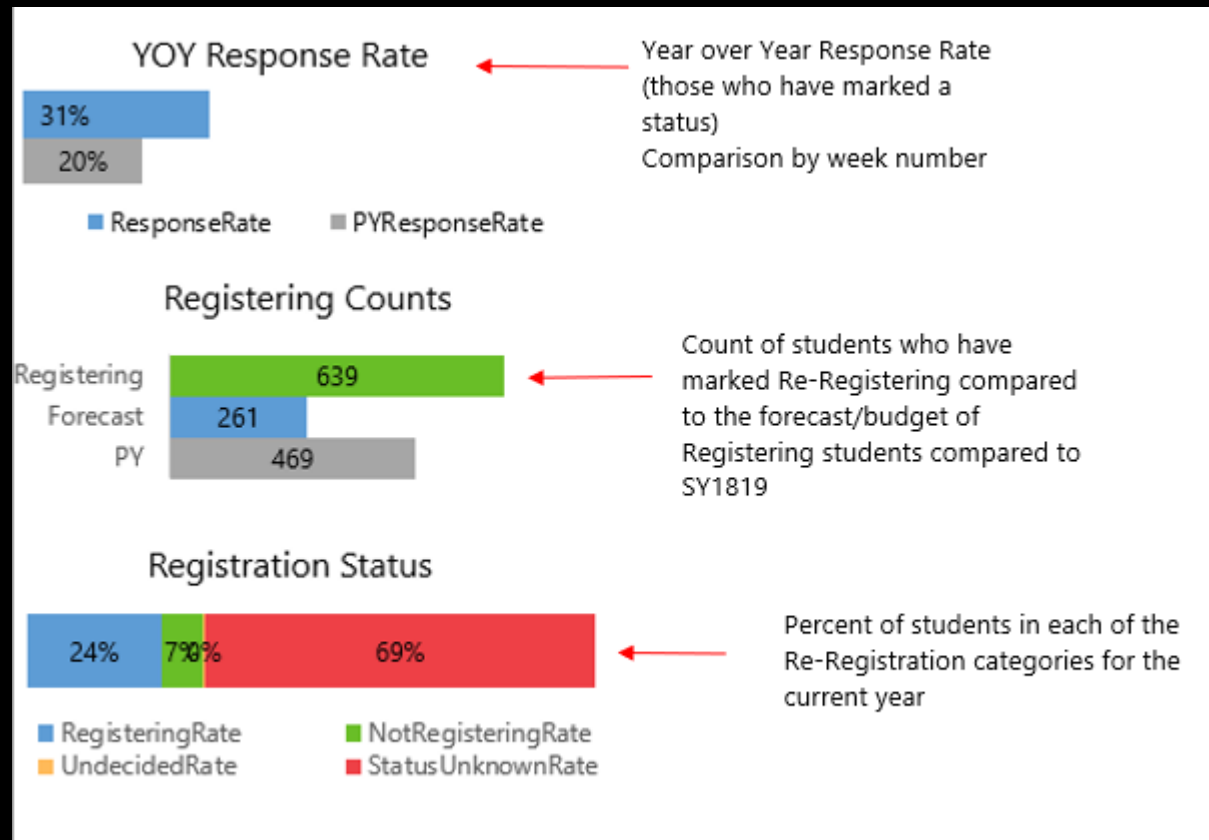
USE THE MOBILE APP
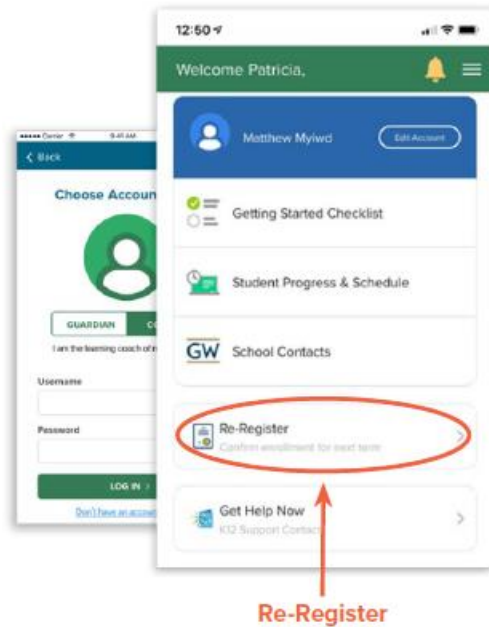
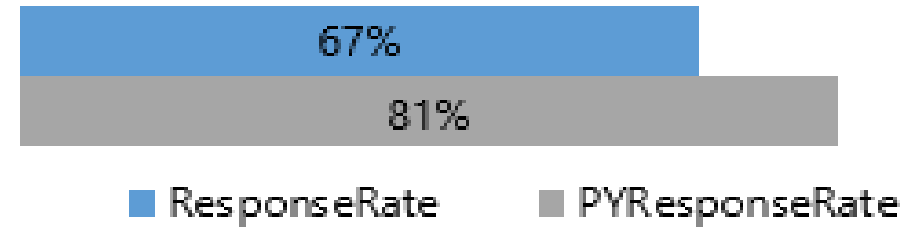USE THE LEARNING COACH ACCOUNT

*Legal Guardian submission is required.
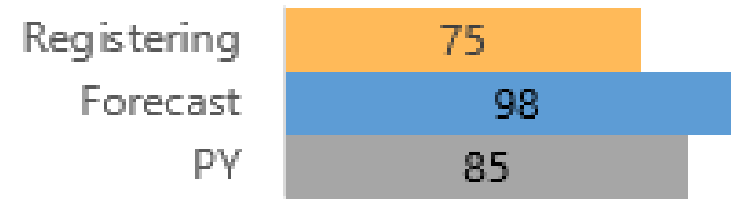
Do it today to ensure your seat is reserved!

HA-INDY

Total Students: 131

YOY Response Rate
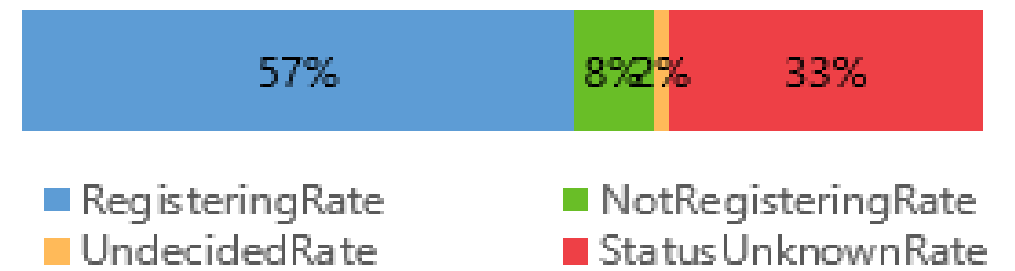
- 67% ResponseRate
- 81% PYResponseRate

Registering Counts

- Registering: 75
- Forecast: 98
- PY: 85

Registration Status

- 57% RegisteringRate
- 8% NotRegisteringRate
- 2% UndecidedRate
- 33% StatusUnknownRate

YOY Response Rate
Year over Year Response Rate (those who have marked a status)
Comparison by week number

- 31% ResponseRate
- 20% PYResponseRate
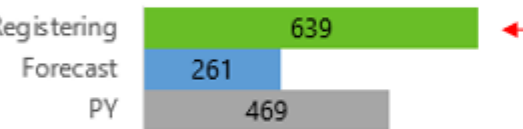
Registering Counts
Count of students who have marked Re-Registering compared to the forecast/budget of Registering students compared to SY1819

- Registering: 639
- Forecast: 261
- PY: 469
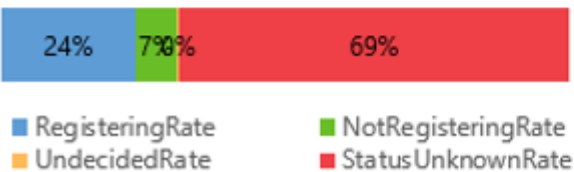
Registration Status
Percent of students in each of the Re-Registration categories for the current year
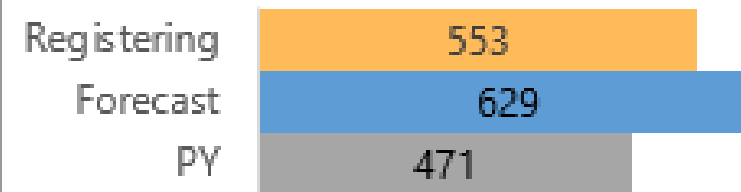
- 24% RegisteringRate
- 7% NotRegisteringRate
- 0% UndecidedRate
- 69% StatusUnknownRate

What are we doing?

	Communication Launch: 03/26/2020	Contact Received:	
Status	Contact Type	No	Yes
Registering	School Phone Call		9
Registering	Response in TV	24	39
Registering	Email sent to LG	3	
Not Registering	School Phone Call	2	
Not Registering	Response in TV	8	1
Undecided	Response in TV	2	
Status Unknown	Email sent to LG & Email to LC Only	4	
Status Unknown	Lack of Response in TV		39

What are we doing?

Communication Launch: 03/26/2020		Contact Received:	
Status	Contact Type	No	Yes
Registering	School Phone Call	35	31
Registering	Response in TV	175	290
Registering	Email sent to LG	22	
Not Registering	Response in TV	101	5
Not Registering	Email sent to LG	4	
Undecided	Email sent to LG & Email to LC Only	3	
Undecided	Response in TV	11	13
Status Unknown	Email sent to LG & Email to LC Only	20	
Status Unknown	Lack of Response in TV	2	180

Attendance

Attendance is calculated as:

    Time working in the online learning system

    Time spent in class connect sessions

    Building day attendance time (for Hoosier Academy – Indy students only)

+ Parent logged offline time

    Adds up to 5 hours for grades K-5 each school day or
    Adds up to 6 hours for grades 6-8 each school day

Teachers View for Class Connect Attendance

Teachers/Staff View in Total View Action

- Days absent
- Online time
- Last contact
- Last student log in
- Last LC log in
- Excused Absences
- CC sessions
- CC time

Admin/Ops View

REPORT_DATE	REPORT_DATE_ID	ONLINE_DURATION	PARENT_ENTERED_DURATION	TOTAL_DURATION	REQUIRED_MINUTES	TOTAL_MISSING_MINUTES	DAY_PRESENT
4/21/2020	20200421	479.636		360	360	0	1
4/20/2020	20200420	0		0	360	360	0
4/17/2020	20200417	254.134		254.134	360	105.866	1
4/16/2020	20200416	218.401		218.401	360	141.599	1
4/15/2020	20200415	254.666	300	360	360	0	1
4/14/2020	20200414	176.167	300	360	360	0	1
4/3/2020	20200403		300	300	360	60	1
4/2/2020	20200402	156.283	300	360	360	0	1
4/1/2020	20200401	258.218	300	360	360	0	1
3/31/2020	20200331	214.483	300	360	360	0	1
3/30/2020	20200330		300	300	360	60	1
3/27/2020	20200327	211.75	300	360	360	0	1
3/26/2020	20200326	224.118	300	360	360	0	1
3/25/2020	20200325	262.484	300	360	360	0	1
3/24/2020	20200324	95.317	300	360	360	0	1
3/23/2020	20200323	6.049	300	306.049	360	53.951	1
3/20/2020	20200320	178.117	300	360	360	0	1
3/19/2020	20200319	139.267	300	360	360	0	1
3/18/2020	20200318	215.549	300	360	360	0	1
3/17/2020	20200317	146.168	300	360	360	0	1
3/13/2020	20200313	269.45	360	360	360	0	1

Spring 2020 CTE Clusters/Pathways

For current sophomores through seniors

8 different pathways in 3 concentrated clusters;

6 pathways in the *Business and Marketing* cluster:

➢ Accounting

➢ Entrepreneurship
  – *Business Management*
  – *Entrepreneurship*

➢ Marketing
  – *Hospitality and Tourism*
  – *Marketing Management*
  – *Marketing Sports and Entertainment*

1 pathway under the *Health Sciences/Health Occupations* cluster:

➢ Health Careers Specialties

1 pathway under the *Information Technology* cluster:

➢ Computer Science

For current freshmen (2023 Cohort)

161 Active 9th Graders 2023 Cohort

153 9th Graders Have Identified a CTE Pathway (95%)

➢ 97 (60%) Business and Marketing Cluster

➢ 26 (16%) Information Technology – Computer Science

➢ 30 (19%) Health Sciences – Health Careers Specialties

➢ 8 (5%) Undecided – New students

➢This does not include students on Certificate of Completion which does not require a pathway election.

Staffing

➢ CTE Teachers: There remain five full-time positions currently filled by 4 full-time and 2 part-time teachers (grad coach positions with counseling responsibilities also).

CTE – Senior Pass Rates

This calculation includes all seniors* in at least one CTE course. Courses include:

- Capstone Experience and Portfolio
- Marketing II
- Life Skills (Interpersonal Relationships)
- Health Science
- Nutrition and Wellness
- Computer Science & Excel
- Entrepreneurship II
- Preparing for Career & College

There are a total of 60 seniors* in CTE courses.
41 (68%) are passing all CTE courses.
15 (25%) are failing one CTE course
4 (7%) are failing two or more CTE courses

*2020 cohort

Three-pronged strategy to reach 80% CTE senior pass rate by mid-May:

1. Engagement Intelligent Agent for students not logging into class starting this week;

2. Targeted Instruction groups for students attending class, but missing assignments

3. One on one meetings for students attending targeted sessions, but still missing multiple assignments.