Continuous Learning Plan Review
Requirements – DUE APRIL 17, 2020

School Name: Insight School of Indiana

Reviewed By: Shaun D. Pennington

Date: 4/22/2020

	Evidence	No Evidence	Feedback
Describe how you will deliver continuous learning opportunities for all students, including special student populations.	X		
Describe how your district communicates expectations for continuous learning implementation to 1.) students,	X		**Recommendations/Resources** ● For students: office hours, video conferences, phone calls, emails, etc. ● For families: district website, newsletter, social media, emails, etc.

2.) families, 3.) staff.			● For staff: email, newsletter, video conferences, phone calls, etc.
	Evidence	**No Evidence**	**Feedback**
Describe student access to academic instruction, resources, and supports during continuous learning.	X		**Recommendations/Resources** ● Instructional resources and supports available through school LMS ● Learning packets or project/problem based activities to send home or have picked up weekly or bi-weekly. ● Provide information in students'/caregivers' native language.

What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.	X		**Recommendations/Resources**
			● Devices (Chromebooks, iPads, etc.) and charging cables
			● Textbooks or notebooks
			● Access to copy machines to make packets
			● Wifi buses/hotspots
			● Writing utensils
			● Online learning options should be offered equitably, taking into consideration the needs of:
			    ○ Students living in poverty
			    ○ Students with disabilities
			    ○ Students who do not speak English as their first language.

Describe how educators and support staff are expected to connect with students and families on an ongoing basis.	X		**Recommendations/Resources** ● Establish "office hours" ● Weekly/daily newsletters ● Video Conferencing ● Social Media ● Phone Calls ● Teachers maintain an open electronic chat function with students (e.g. private Facebook group, Google Groups) throughout the day

	Evidence	No Evidence	Feedback
Describe your method for providing timely and meaningful academic feedback to students.	X		**Recommendations/Resources** ● Establish "office hours" ● Weekly/daily newsletters ● Video Conferencing ● Social Media ● Phone Calls ● Teachers maintain an open electronic chat function with students (e.g. private Facebook group, Google Groups) throughout the day
Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.	X		
Describe your attendance policy for continuous learning.	X		
	Evidence	**No Evidence**	**Feedback**
Describe your long-term goals to address skill gaps for the remainder of the school year.	X		
Describe your professional development plan for continuous learning.			**Recommendations/Resources** ● Plans could include SEL, health and wellness, book club, continuous learning platform, digital collaboration tools, etc.

| | | X | | ● Continuation of Professional Development plans in the fall for future remote learning
● Share webinars with staff focused on remote learning. See edWeb calendar and archive of free webinars [here](#). |