



District or Charter School Name

Hoosier College & Career Academy

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Continuous learning opportunities will be provided in a variety of ways. The utilization of our school management system and our online learning platform, D2L, ensures that students have the ability to continuously engage with the curriculum. Teachers and students are trained how to use tools and features that provide equitable access to online platforms, including screen readers, highlighting features and translation features. Students also have the ability to go back and watch recordings of class sessions. This affords students to ability to pause the class and listen to new content as many times as needed.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

HCCA communicates expectations for continuous learning expectations via the website at hcca.k12.com, during orientation and through regular communication updates with our digital newsletter. The newsletter is ADA compliant and can be translated into a variety of different languages. Students are invited to live sessions at the beginning of each semester to review specific policies and requirements for online learning. HCCA also has one day per week in which students review ways of improving executive function skills. This helps students learn how to be more successful in a school setting.

- 3. Describe student access to academic instruction, resources, and supports during continuous learning.**
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Students are able to access academic instruction directly from staff, along with the digital platforms as previously mentioned. Live classes are held daily and on a consistent schedule. Students are expected to log in and access the curriculum each day. Special education, ELL, and MTSS smaller group sessions are also scheduled with consistency. NWEA and IXL data are continuously monitored to determine where students have skill gaps and to determine their placements in interventions or small groups.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff and students are provided with the following physical equipment and tools: laptop, printer. Students with special needs may be eligible for additional physical equipment, including computers with larger screens. Our content is delivered digitally, and students are able to access the curriculum using our online learning platform. Students and staff are provided with training on how to use all online tools.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff connect with students and families via email, phone and text using monitored systems. Teachers may use their digital classroom to update students with announcements or to send out bulk emails regarding class expectations, requirements, changes, etc. Educators and support staff are invited to provide additional communications with families through the schoolwide newsletter.

6. Describe your method for providing timely and meaningful academic feedback to students.

All grades and feedback are entered into our online learning system, where detailed feedback is provided. Feedback is monitored by admin or lead teachers monthly to ensure it is provided on a regular basis. Assignments that require reteaching or corrections are addressed as soon as possible. Teachers also have ongoing professional development on teaching best practices such as checking for understanding. This allows teachers to monitor mastery of the subject matter and for teachers to adjust the lesson/reteach as necessary. The goal with the check for understanding is to get real-time data of student understanding and to reteach concepts that students are struggling with.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

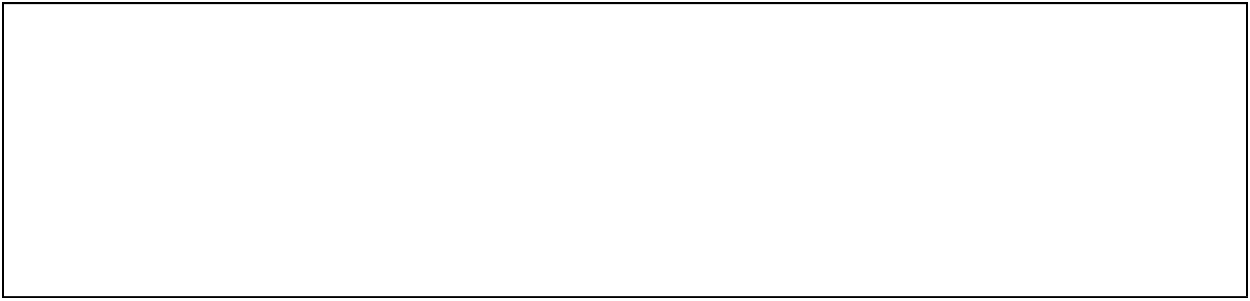
Yes, high school courses are moving forward as expected, following each course's tailored curriculum map and pacing guide. Expectations, due dates and work completion are all monitored. Credit recovery programming is also available to ensure that students have the number of credits required for graduation.

- 8. Describe your attendance policy for continuous learning.**

Students are marked present, provided that they have checked in and are completing work. We are able to track student logins and activity within various platforms.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Regular instruction is continuing for the remainder of the school year. Several additional supports are being distributed to students to fill in learning gaps. Seventh – Ninth grades will continue to utilize and be monitored through IXL, ILEARN and SAT readiness programs. These have been built into the schedule to ensure continuous improvement. NWEA is given at three times during the year to analyze skill gaps and then students are placed in specific small intervention groups to address these. Middle school students have a period devoted to addressing skill gaps in math and ELA.



Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development occurs one full day each month, during which teachers are provided with instruction and support in the Writing 6+1 model. Educators are also part of professional learning communities for each content area which meet weekly. Teachers are also getting SIOP training during our monthly PDs to address the needs of our ELLs.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.
Submission is required by April 17.