

Hoosier College and Career Academy (HCCA)

Parent and Family Engagement Policy

HCCA recognizes that a child's education is a responsibility that is shared by parents, families, school, and the community during the period the child is enrolled in our school. Creating positive and school partnerships is essential to carrying out the shared responsibility necessary to improve our school and reinforce the importance of academic achievement.

The purpose of the Parent and Family Engagement Policy is:

- Support and secure strong effective partnerships among parents, families, and the school that serve to improve academic quality and student performance.
- Comply with Title 1, Part A requirements regarding the establishment of a parent and family engagement policy according to Section 1116 Every Student Succeeds Act (ESSA).

Parental involvement means the participation of parents in a regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:

- Parents play an integral role in assisting their students learning,
- Parents are encouraged to be actively involved in their child's education at school,
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

ANNUAL MEETING

- Convene an annual meeting in the first 60 days to inform parents of their school's participation in Title I, explain the right of parents, Title I school information, Parent & Family Involvement Policy, and allow time for feedback. A parent feedback survey will be sent following the meeting via email.
- The school will provide flexible access to the annual meeting through multiple meeting times of 12:00 p.m. and 6:00 pm EST. Materials and recording of the meeting will be sent via email through school newsletter the following day. The school newsletter will be translatable to the family's home language.
- During the annual meeting parents are provided:
 - Timely information about programs under Title I
 - Description and explanation of the curriculum in use at the school
 - Forms of academic assessment used to measure student progress
 - Achievement levels of the challenging state standards
 - Annual review of Parent Family Involvement Policy

FAMILY INVOLVEMENT

- School offers monthly parent information and support sessions advertised in the monthly school newsletter
- Automated Call reminder the day of the meeting
- Monthly newsletter which is translatable into different languages.
- Stride Pulse Check surveys are sent out multiple times throughout the school year.
- Parent Teacher Conferences are held each semester.

FAMILY AND SCHOOL CONNECTION

- Assists families in understanding the State's academic content standards through parent nights, teacher syllabi, content standards included at the beginning of every lesson, parent teacher conferences, and graduation plan meetings.
- Assist families in understanding student academic achievement standards through parent teacher conferences, onboarding, and receiving the attendance and engagement policy.
- Assist families in understanding academic assessments.
- The Advisory Committee is available to all parents who have an interest in sharing educational suggestions related to their students.
 - Available to all caregivers who have an interest
 - When sufficient interest is expressed, meetings will be held monthly via virtual classroom
- Provide technology support through rolling onboarding process with live orientation and support as well as connection to live technical support through Stride.

- School maintains MOU with Eskenazi Health to provide virtual mental health services to all students
- Coordinate with Healthy Families to provide student and parent training relating to mental health and healthy lifestyle choices
- School provides a Virtual Resource website that provides connection to resources in multiple communities across the <https://sites.google.com/hoosieracademies.net/hoosieracademy-familyresources/home>
- Staff participate in yearly culturally competent classroom professional development
- Ensure regular two-way meaningful communication between family members and school staff, in a language that family members can understand, when possible.
- Utilize the Home Language Survey and WIDA testing results to identify student and family language needs.
- Individual communication with families that have another home language than English is provided through Google Translate and Certified Languages International.